



## ANDERSON ELEMENTARY SCHOOL

Weekly Newsletter

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### Anderson School

## This Week's News! – May 1<sup>st</sup> to May 5<sup>th</sup>

### *Student Breakfast Club – Friday, May 5<sup>th</sup>*

Is your child an Early Riser and can't wait to get their Day Started?

This Friday may be the day for them!

**When** - This Friday (May 5<sup>th</sup>) - Serving **breakfast** treats, **starting at 8:00 am!**

**Where** - Anderson School Gym

**What** - **Breakfast Club!** Thanks to some wonderful parent volunteers, we are inviting Anderson students to join us for **Breakfast** on Friday morning. Come and enjoy a free **breakfast** and sit with your fellow classmates and other Anderson students! What's on the Menu?

- Pancakes 😊!!
- FRUITS: apples, navel oranges, tangerines, grapes, strawberries, bananas
- Cereal with milk
- Orange juice
- Toast with butter and jam spread
- Marble cheddar on toast broiled
- Flavoured yogurt tubes
- Boiled eggs
- Mini naan with hummus and tzatziki

We hope to see you there! What a delicious way to start the day!

### Supporting Richmond Art!

Hello Anderson Families,

We need your help! Anderson students can support an art installation at the Richmond Art Gallery. Amy Claire Huestis, the artist-in-residence at the Richmond Art Gallery is creating a large bird's nest using recycled materials.

The nest installation in the gallery will be a place for children's book readings, for dance performances, and for conservationists and scientists to share their knowledge and stories. The exhibit will open to the public on June 29th.

Please collect and send into the school all your:

- **bubble wrap**
- **plastic padded mailing envelopes**
- **styrofoam and packing peanuts**

**Please note: Do not purchase these materials. Anything you already have at home and can donate to the school is great!**

Materials can be sent to school beginning on Monday, May 1 and ending Friday, May 12.

There will be collection boxes in the foyer near the Multi-Purpose room.

Thank you for supporting this project and reusing materials!



Next MunchaLunch  
IS PIZZA  
WEDNESDAY, MAY 3RD



**Track Attack beginning Soon for Grades 4-7  
between 1:30 and 2:30 pm starting NEXT WEEK!**



Scheduled dates for next week include: Tuesday, May 2<sup>nd</sup> and Thursday May 4<sup>th</sup>

Track Attack is an opportunity for all our intermediate students to try out the various track and field activities. Throughout these stations, students will be able to highlight their sportsmanship, determination, skill and enthusiasm for track and field. A selection of students will be chosen to attend the Track and Field meet at Minoru Park on Wednesday, May 24<sup>th</sup>. Unfortunately, we are not able to accommodate all our intermediate students at this Track Meet as we are permitted a limited number of entries. Students will be chosen to attend this meet based on a combination of skill and attitude demonstrated during our Track Attack stations.

We would like all our grade 4-7's to ready and dressed appropriately for Track and Field on our Track Attack days. Proper footwear, shorts or track pants and a water bottle are all essentials!

**Track and Field meet – Minoru – Wednesday, May 24<sup>th</sup>**

**Grade 7 Chocolate Sales are HERE!**

Special thanks to our group of grade 7 parents who have been working hard to plan, organize and fundraise for our Grade 7 year end celebration. To help fund these activities, many of our grade 7's will be selling chocolates after schools on Wednesdays and Fridays. Chocolates are \$3 each and the proceeds from these sales helping to cover year end costs. We hope you will support our grade 7's and their chocolate sales! After school sales available on Wednesdays and Fridays in front of the school.



**As part of Mental Health Week (May 1<sup>st</sup> – 7<sup>th</sup>), Richmond SD 38 presents....** Please Register TODAY (Friday, April 28<sup>th</sup> to reserve your spot!)

**Information Session for Parents, Guardians, and Caregivers  
Tuesday, May 2, 2023 (on Zoom)**

**6:30 – 8 pm**

**Holding Onto Our Kids in a Digital World**

**Dr. Deborah MacNamara**

As if parenting wasn't hard enough in having to deal with screens, peer pressure on kids - and then we had to add a pandemic on top of it! How can we hold on to our kids so we can influence and guide them? What do kids really need from us to grow into socially and emotionally responsible beings? This presentation will discuss issues from technology to peer problems and how parents are the ultimate answer for what kids need most of all. Practical suggestions for (re)building strong relationships with kids from preschoolers to teenagers will be discussed along with managing challenging behaviour - including screen time!

**BIO**

Dr. Deborah MacNamara is the author of *Rest, Play, Grow: Making Sense of Preschoolers (or anyone who acts like one)*, and her children's picture book, *The Sorry Plane*. She is on Faculty at the Neufeld Institute and Director of the counselling practice, *Kid's Best Bet*.

Parents, guardians, and caregivers can [click here](#) to register– please register by Friday, April 28, 2023.

***Understanding Combined Classes***

It's the time of year when the Anderson staff begins to look at building classes for next year. Staff work very hard to ensure that all students are successful.

Often, the philosophy behind combined classes is misunderstood by parents. Children who are placed in the upper grade of a combined class are not placed there because they struggle in school. In a combined grade 4 and 5 class, we do our very best to ensure that for each grade, we have students who encompass a range of learning styles and abilities. **We do not place all our strongest grade**

**5 learners into a grade 5/6 when a grade 4/5 classroom is also available.**

Teachers are trained to provide instruction to diverse classes of students, looking at children as individuals, and providing individual educational plans where warranted for students who are slower or faster to develop.

Combined classes offer enhanced opportunities for all students to demonstrate confidence, positive self-concept, and a strong sense of belonging. Combined classes can help students form broader and more varied friendships as older students provide role models for younger students. Sometimes the teacher/student relationship can be enhanced if the same teacher teaches a student for more than one year, leading to increased feelings of security for returning students and a smoother transition in September because the teacher already knows their learning styles and needs well. Teachers in combined classes, like those in straight grades, follow the curriculum requirements defined by the Ministry of Education.

**Parent Input – Class Placements**

Each year at this time, we begin to make school organization plans for September based upon the number of students we know are returning and new registrations that we have received. Before school ends in June, your child’s current classroom teacher, resource teacher, educational assistants and administrators will work together to place students for the upcoming school year. These plans are tentative until the first week in September when final student numbers are known. In the first few days of September, all staff meets to confirm teaching assignments and review student placements.

In the organizational meetings, many factors are considered when placing students. These considerations include:

- learning styles and strengths
- work habits
- social/personal characteristics
- gender balance
- special needs
- friendship groups
- ELL levels
- contractual obligations
- age and physical maturity



If you would like the opportunity to provide the school with information about your child’s placement for next year, you are welcome to complete a Parent Input form by **Friday, May 26<sup>th</sup>, 2023**. Please email Mr. Harrington at [sharrington@sd38.bc.ca](mailto:sharrington@sd38.bc.ca) to request an input form – electronic copy. You are also able to pick up a paper version from the school office.

The information you provide should **not include a request for a specific teacher** but rather some important personal or educational information that will assist us in our decision. Students who work well together or recent/ongoing conflict with other children would be helpful in placing students.

With limited placement possibilities, **input can be considered but never guaranteed**. All information provided will be shared with the teacher(s) and taken into consideration. Please be aware the final decision regarding placement will be a school based decision.

Accepting input after the Friday, May 26<sup>th</sup> is often problematic, as each child placed into a classroom is an important part of the structure that helps create a positive learning environment for all children placed. Like a house of cards, pulling one from the pile often impacts others and we would like to avoid this scenario.



**Upcoming Dates to Remember:**

Tuesday, May 2<sup>nd</sup>  
 Thursday, May 4<sup>th</sup>  
 Friday, May 5<sup>th</sup>

Grade 4-7 Track Attack (1:30 – 2:30 pm) weather dependent  
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 Breakfast Club **8:00 am** in the Gym

