

### ANDERSON ELEMENTARY SCHOOL

Weekly Newsletter Principal: Mr. S. Harrington Vice-Principal: Ms. L. Scharf 9460 Alberta Road, Richmond, BC V6Y 1T6 (604) 668-6355

## Anderson School This Week's News! – May 2<sup>nd</sup> to May 6<sup>th</sup>

# Soccer Club Starting Next Week!



- All Anderson students between Grades 3-5 are welcome.
- Meet in the Zone 2 field every Wednesday from 8:10-8:40 AM. Starts on May 4th.
- Bring runners, athletic clothes, and a water bottle.
- Hosted by Mme Pawer and Mme Law

### Welcome To Kindergarten Orientation



Students who are registered to begin Kindergarten at Anderson in September, are invited to attend the *Welcome To Kindergarten* drive thru event on Thursday, May 19<sup>th</sup>. This is a great way to

introduce the Anderson community to new students, and for the students to meet some of the Anderson Staff. Invitations will be emailed out to new Kindergarten families for this event next week.

### A Message from SWIS

Dear parents,

各位家长们,大家好,

The SWIS team has prepared 2 field trips, and 3 online workshops for newcomer parents. If you are interested, please use each link below to register. For online workshops, the link will be automatically email to you after your registration.

列治文学校局的安顿服务辅导员在这个五月为大家准备了以下一些活动,包括2个户外郊游,3个 线上讲座。请参考以下简介。报名时<u>请按各自的链接注册登记,完成后会议的链接会由自动邮件</u> 发给您

#### 1. Field Trip to Richmond Nature Park | 列治文自然公园户外健步活动

	1	
Time	10 AM, May 5 <sup>th</sup> ,	5月5日周四上午10点
	Wednesday	
Length	1 hour 30 mins	1个半小时
Туре	In person; outdoor	面对面;户外活动
Content	Nature talk & Trail Walk	公园自然生态介绍 & 森林漫步
Remarks	We will send the meeting place and other information when we	请留意,我们会通过邮件跟您确认
	confirm your registration.	并告知您见面等的信息。注册后,
		请留意我们的邮件。
Registration	https://survey.sd38.bc.ca/Trip	



2. Introduction of Interesting Places in Richmond | 列治文郊游好去处介绍

	-	
Time	10 AM, May 11,	5月11日周三早上10点
	Wednesday	

		A REAL
Language	Chinese	中文讲座 1
Туре	Online Workshop via Zoom	线上ZOOM讲座
Content We will introduce some interesting places in Richmond	我们会介绍列治文一些郊游好	
	so you can bring your kids and family to visit during weekends	去处,以便你和孩子及家人可
	and summer.	在周末或暑假里参观游玩。
Registration	https://survey.sd38.bc.ca/place	

#### 3. Field Trip to Terra Nova Park | Terra Nova公园户外健步活动 \*<u>Video</u> of Terra Nova Park:

https://corportal1.richmond.ca/portal/apps/Cascade/index.html?appid=8a6597b89c8040d7be6c53f05e3d9c1b

Choice 1	9:30 AM, May 18, Wednesday	5月18日周三早上9:30
Choice 2	9:30 AM, June 1, Wednesday	6月1日周三早上9:30
Туре	In person; outdoor	面对面;户外活动
Content	Nature talk & Trail Walk	公园自然生态介绍&森林漫步
Remarks	We will send the meeting place and other information when we	请留意,我们会通过邮件跟您确认
	confirm your registration.	并告知您见面等的信息。注册后,
		请留意我们的邮件。
Registration	https://survey.sd38.bc.ca/Trip	

#### 4. Pathways to Permanent Residence | 永久居民申请通道介绍

Time	10:30 AM, May 24, Tuesday	5月24日周二早上10:30
Language	English	英文讲座
Guest Speaker	Darla Tomeldan (RCIC)	持牌移民顾问Darla Tomeldan
Туре	Online Workshop via Zoom	线上ZOOM讲座
Content	Thinking about applying for Permanent Residence and not sure where to start? Join us to learn different pathways, open work permit information, and other common immigration problems.	你是否在考虑申请永久居民又不 知道如何开始?请参加我们讲座 了解不同的移民通道。我们还会 讲述关于开放工签的信息、及一 些常见的移民问题。
Registration	https://survey.sd38.bc.ca/May	

Registration <u>https://survey.sd38.bc.ca/May</u>

#### 5. Banking in Canada & Facts you need to know | 加拿大银行储蓄及投资信息

Time	10:00 AM, May 26,	5月26日周四早上10:00
	Thursday	
Language	English with Chinese	英文讲座,提供中文翻译
	Translation	天久切座, 淀瓜十久酮件
Guest	RBC Representative	加拿大皇家银行代表
Speaker	•	
Туре	Online Workshop via Zoom	线上ZOOM讲座
Content	Information of RRSP, RESP,	• 关于储蓄投资账户RRSP, RESP,
	<ul><li>TFSA;</li><li>Understanding credits;</li></ul>	TFSA的信息及开户资格;
	<ul> <li>Investment &amp; tax saving tips</li> </ul>	• 了解银行信用制度;
		● 投资及减免税的技巧
Registration	https://survey.sd38.bc.ca/May	

# Understanding Combined Classes

It's the time of year when the Anderson staff begins to look at building classes for next year. Staff work very hard to ensure that all students are successful.

Often, the philosophy behind combined classes is misunderstood by parents. Children who are placed in the upper grade of a combined class are not placed there because they struggle in school. In a combined grade 4 and 5 class, we do our very best to ensure that for each grade, we have students who encompass a range of learning styles and abilities. We do not place all of our strongest grade 5 learners into a grade 5/6 when a grade 4/5 classroom is also available.

Teachers are trained to provide instruction to diverse classes of students, looking at children as individuals, and providing individual educational plans where warranted for students who are slower or faster to develop.

Combined classes offer enhanced opportunities for all students to demonstrate confidence, positive self-concept, and a strong sense of belonging. Combined classes can help students form broader and more varied friendships as older students provide role models for younger students. Sometimes the teacher/student relationship can be enhanced if the same teacher teaches a student for more than one year, leading to increased feelings of security for returning students and a smoother transition in September because the teacher already knows their learning styles and needs well. Teachers in combined classes, like those in straight grades, follow the curriculum requirements defined by the Ministry of Education.

Parent Input - Class Placements



Each year at this time, we begin to make school organization plans for September based upon the number of students we know are returning and new registrations that we have received. Before school ends in June, your child's current classroom teacher, resource teacher, educational assistants and administrators will work together to place students for the upcoming school year. These plans are tentative until the first week in September when final student numbers are known. In the first few days of September, all staff meets to confirm teaching assignments and review student placements.

In the organizational meetings, many factors are considered when placing students. These considerations include:

- learning styles and strengths
- work habits
- social/personal characteristics
- •gender balance
- special needs
- •friendship groups
- •ELL levels
- contractual obligations
- age and physical maturity



If you would like the opportunity to provide the school with information about your child's placement for next year, you are welcome to complete a Parent Input form by <u>Friday</u>, <u>May 27<sup>th</sup>, 2022</u>. Please email Mr. Harrington at <u>sharrington@sd38.bc.ca</u> to request an input form – electronic copy.

The information you provide should **not include a request for a specific teacher** but rather some important personal or educational information that will assist us in our decision. Students who work well together or recent/ongoing conflict with other children would be helpful in placing students.

With limited placement possibilities, **input can be considered but never guaranteed**. All information provided will be shared with the teacher(s) and taken into consideration. Please be aware the final decision regarding placement will be a school based decision.

Accepting input after the Friday, May 27<sup>th</sup> is often problematic, as each child placed into a classroom is an important part of the structure that helps create a positive learning

environment for all children placed. Like a house of cards, pulling one from the pile often impacts others and we would like to avoid this scenario.

Important Dates

- Wednesday, May 4<sup>th</sup> Start of Morning Soccer Club for interested grade 3 5 students (8:10 8:40 am)
- Tuesday, May 10thSaleema Noon Parent Meeting 6:30 8 pm. (Body Science)Link to follow next week

Friday, May 20<sup>th</sup> Professional Development Day – School not in session

Monday, May 23<sup>rd</sup> Victoria Day – School not in session



BCTF and PAC Antibullying Workshop

Bullying behaviours are no longer acceptable in our society and schools are working hard to do something about this.

This introductory session on antibullying, is being held on *Monday, May 9<sup>th</sup>* @ 6:00 pm on Zoom and will include the definition, the bullying triad, the cycle of bullying, and the signs to watch for if your child is being bullied.

Participants will also learn and share strategies for bully-proofing children and schools.

Registration is limited to 25 and they can send email to <u>AndersonPACworshop@gmail.com</u> to register and I will send them the Zoom link.

